



Presenter

Dr. Sharon M. Small

Chief Executive Officer/HS/EHS Director,
MEd, MA, PhD

Annual Report

Parent/Child Incorporated (PCI)

February 17, 2026



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ABOUT US



Parent/Child Incorporated, most often referred to as PCI, is a non-profit organization with the focus on the whole child, the whole family and the whole community. PCI offers several options for children that include, Early Head Start, Head Start, Early Head Start/Childcare Partnership and in the Licensed Child Day Care Homes program. PCI's extensive CACFP program, serve Early Head Start, Head Start, and unaffiliated child-care centers. We're very proud of the many programs we offer to our children and families in San Antonio and Bexar County.





Mission

The mission of Parent/Child Incorporated is to provide high-quality early childhood developmental and educational services in order to empower our children and their families, responsible citizens who value education and community.



Vision

Our vision is to provide the best quality child development program for all eligible children using the Head Start /Early Head Start Model which enables families, children, and staff to be empowered by creating a caring, safe and healthy environment that encourages learning and wellness.

Mission/Vision



Program Governance



Governance Group

PCI's Governance Group consists of the Board of Directors, the body that is legally and financially responsible for the agency; the Policy Council that is made up of parents and community members that are responsible for the direction of the Head Start and Early Head Start programs. The Chief Executive Officer/HS/EHS Director is responsible for the day-to-day operations for the Agency.

Composition Requirement

The Board of Director's meets Head Start Performance Standards by meeting the composition requirements of having a licensed attorney familiar with issues that come before the governing body, members with a background and expertise in fiscal management or accounting, member with a background and expertise in early childhood education and development and a member that reflects the community to be served to include parents of children who are currently enrolled in PCI's Head Start programs.

Financial

The agency is financially sound in all programs, and the Governance Groups are provided financial statements and audits as conducted and completed, in addition to reviewing and approving the submission of funding applications.

Formal Structure

The agency ensures a Formal Structure of Shared Governance through which parents can participate in policy making and other decisions about the program, to include membership on the policy council and the governing body. The Policy Council members are elected by their Parent Center Committees, and the Policy Council elects a member from each Head Program represented to serve a one-year term on the Board of Directors..

MEET THE BOARD OF DIRECTORS



Ernest Mendoza

Interim President
Community



Rafael Rodriguez

Secretary/Treasurer
Fiscal/Business Administration



Dr. Theresa Garfield

Member
Education



Nora Rodriguez
• Parent Representative
Head Start Program

Jasmine Longoria
• Parent Representative
Early Head Start Program

Sabrina Gay
• Parent Representative
Early Head Start-Child Care
Partnership & Expansion
Program

MEET THE EXECUTIVE TEAM



Debra Bedoy

Executive Assistant to the CEO



Natalie Diaz

Chief Financial Officer



Candace Collins

Head Start/Early Head Start
Operations Coordinator



Lisa Walker

Education Coordinator

MEET THE EXECUTIVE TEAM



Joe Segura

Compliance Officer/Special
Services Coordinator



Diana Vogt

Human Resources Coordinator



Janie Castillo

CACFP Nutrition Services Manager



CEO MESSAGE



Dr. Sharon M. Small
Parent/Child Incorporated (PCI)
Chief Executive Officer/HS/EHS Director
MEd, MA, PhD

Annual Report Message

A Year of Growth, Achievement, and Community Impact

As we reflect on the past year at Parent/Child Incorporated, we are proud of the remarkable strides our team has made in support of the children, families, and communities we serve.

This year, we continued to embrace and promote a growth mindset across the organization, incorporating the principles of Who Moved My Cheese to encourage adaptability, innovation, and continuous improvement in all programs. We reaffirmed our commitment to our Mission and Vision while securing and sustaining funding for six vital programs: Early Head Start I; Head Start I, Early Head Start/Child Care Partnership, CACFP, Early Head Start II, and Head Start II.

Our commitment to safety and stability remained unwavering. The establishment of a Safety Hub at our Mainland facility strengthened protections for children, staff, and families. Through intentional recruitment strategies, we successfully increased and maintained enrollment and are proud to report that we are no longer under FEI. Our agency's box truck and transport vans enhanced recruitment outreach and enriched learning experiences through field trips and community engagement.

We celebrated the graduation of the Seventh Year Class of Leadership PCI, reinforcing our dedication to developing leaders from within. Financial stewardship remained a priority, reflected in a successful financial audit with no exceptions and a Focus Area I Federal Monitoring Review with 100% compliance.

Investment in people continued to drive our progress. We facilitated ongoing professional development, parent training, and transition meetings; implemented a new Parenting Curriculum; and strategically placed staff in key leadership roles, including Operations Coordinators, ERSEA Specialists and an Education Specialist.

Community engagement remained central to our mission. Initiatives such as “Coats for Kids,” the “We Are Not Mum for Head Start and Early Head Start” campaign, and male initiative turkey giveaways extended our reach beyond the classroom and strengthened our community partnerships. Looking ahead, we are excited to launch “Science... Explore, Discover, and Play—Science Comes to Life Today” at the Bandera Operations Facility.

(CEO Message cont.)

This year also marked a significant milestone — 47 years of Parent/Child Incorporated in Head Start — along with a successful FA2 Monitoring Review, underscoring the dedication, teamwork, and excellence that define our organization.

As CEO, I am continually inspired by the resilience, dedication, and heart of our staff, families, partners, and Board of Directors. The work we do each day changes lives — not only for the children in our classrooms, but for generations to come.

Head Start is more than a program; it is a promise that every child deserves opportunity, every family deserves support, and every community deserves hope. Because of your commitment, that promise remains strong. As we look to the future, we will continue to innovate, lead with purpose, and uphold the highest standards of excellence. Together, we will build on our legacy, strengthen our impact, and ensure that Parent/Child Incorporated remains a beacon of opportunity for the next 47 years and beyond.

With gratitude and determination,

Dr. Sharon Small,
Chief Executive Officer



A Comprehensive Review of PCI'S Achievement this Past Year!

Highlights of 2025-2026



1. Leadership & Governance

- Leadership PCI (Succession Planning) Our unique succession planning initiative, Leadership PCI, is now in its 8th graduating class. It identifies and develops emerging leaders across the organization through mentorship, professional development, and practical leadership experiences. Graduates have assumed key leadership roles, ensuring continuity, strengthening governance, and reducing organizational risk. The program is structured, ongoing, and integrated into all leadership pipelines.
- 5-Year Strategic Plan We have developed and implemented a 5-year strategic plan that outlines the agency's goals, priorities, and measurable outcomes across all program areas. The plan is reviewed and updated annually to reflect progress, emerging needs, and feedback from staff, families, and the community. It provides a roadmap for program growth, sustainability, and continuous improvement, ensuring alignment between leadership vision and operational execution.

Highlights of 2025-2026

2. Health & Safety

- **Automated Health Compliance Tracker** We implemented a digital system that monitors child health requirements in real-time, including immunizations and physical exams. The tracker automatically flags missing documentation and generates follow-up tasks for staff. Compliance with health requirements has increased, and the system is reviewed monthly by leadership to ensure ongoing effectiveness.
- **Safety Officer & Monitoring System** We established a dedicated Safety Officer position and a centralized Safety Office that monitors all PCI centers and facilities, both inside and outside, using live video feeds. The Safety Officer oversees daily safety, incident response, and ensures compliance with regulations. This proactive monitoring allows immediate response to safety issues, strengthens staff accountability, and provides documented oversight for all facilities, enhancing overall child and staff safety.

Highlights of 2025-2026



2. Health & Safety

- **Central Kitchens & Meal Services** We operate two central kitchens that prepare and cater meals for all PCI centers as well as unaffiliated child-care programs. This centralized system ensures high-quality, nutritious meals while maintaining compliance with federal and state nutrition standards. The kitchens improve operational efficiency, allow for consistent menu planning and portion control, and extend our support to the broader early childhood community, demonstrating leadership in health and nutrition services.
- **Wellness Wednesdays** We implemented Wellness Wednesdays, a weekly initiative that promotes physical, mental, and emotional well-being for both children and staff. Activities include movement exercises, mindfulness practices, nutrition tips, and team-building exercises. This initiative fosters a culture of health, stress reduction, and overall wellness, while modeling positive habits for children and supporting staff in maintaining work-life balance.

Highlights of 2025-2026

PARENT / CHILD INCORPORATED

ENROLL NOW

DOCUMENTS NEEDED

- Proof of Income
- Proof of Address
- Original birth certificate
- Immunization/Physical
- Proof of Public Assistance

OUR SERVICES

- Nutritious Meals/Snacks
- Health- Oral, Vision, Hearing
- Interactive & Engaging Activities
- Kindergarten Readiness
- Mental Health Services
- Social-Emotional Skills
- Parent Engagement
- Free Services

SCAN ME

CONTACT US

Phone Number: 210-226-6232

Dr. Sharon M. Small
Chief Executive Officer/HS/EHS Director

3. ERSEA & Enrollment

- **Enhanced Eligibility Verification System** We developed an eligibility verification workflow that cross-checks all documentation before enrollment. This system reduces errors, ensures compliance with federal requirements, and provides real-time reports to leadership. It has decreased eligibility discrepancies.
- **Robust Recruitment Initiative** We implemented a robust recruitment initiative to ensure consistent enrollment and attract highly qualified staff. For children, this includes targeted outreach campaigns, community partnerships, social media engagement, and events to inform families about program services. For staff, we utilize strategic recruitment strategies including job fairs, professional networks, internship pipelines, and Leadership PCI alumni. This initiative strengthens eligibility compliance, reduces vacancies, and promotes a highly qualified workforce, directly supporting program quality and continuity of services.

Highlights of 2025-2026



4. Education & CLASS

· Integrated Bilingual Curriculum with CLASS-Aligned Coaching Our program has introduced a bilingual curriculum that integrates CLASS-aligned coaching. Teachers receive individualized coaching based on child assessment data, improving both instructional quality and classroom interactions. CLASS scores have shown measurable improvement in emotional support and instructional support domains since implementation.

· Interventionist for Children & Teachers We hired a dedicated Interventionist to support children with special needs and provide coaching to teachers. The Interventionist works directly with children to address developmental or learning needs and collaborates with teachers to adapt lesson plans, implement interventions, and strengthen classroom practices. This role enhances individualized learning, supports teacher effectiveness, and ensures compliance with IDEA and Head Start performance standards.

· Teacher & Teacher Assistant of the Year Recognition and ECC of the Year We honor outstanding staff through our annual Teacher and Teacher Assistant of the Year and ECC of the Year awards. This recognition celebrates exemplary classroom practice, leadership, innovation, and dedication to children and families. Winners are highlighted in agency communications, participate in professional development opportunities, and serve as mentors to peers. This initiative fosters a culture of excellence, motivates staff, and reinforces our commitment to high-quality teaching and continuous improvement.

· Success Motto for Children We created a Success Motto, developed by the CEO, which children say daily to reinforce positive thinking, goal-setting, and perseverance. This simple, agency-wide practice promotes a culture of success, self-confidence, and resilience among children. It's incorporated into daily routines, classroom discussions, and special events, helping children internalize important life skills while unifying our program under a consistent message of achievement.

Highlights of 2025-2026



5. Family & Community Engagement

- Family Leadership Councils We created Family Leadership Councils to actively involve parents in program decision-making. Members participate in governance committees, planning initiatives, and policy review. Parent engagement has increased over the past 3 years, strengthening shared governance and family partnerships.

- Upgraded Website: Parent Corner, Staff Portal, and PCI News We recently upgraded our program website to include a Parent Corner, Staff Portal, and PCI News section. The Parent Corner provides families with resources, updates, and engagement opportunities, supporting informed participation and shared governance. The Staff Portal centralizes policies, schedules, and professional development materials, improving communication and operational efficiency. PCI News showcases agency-wide activities and accomplishments, promoting transparency and highlighting our continuous improvement initiatives. This upgrade strengthens family engagement, supports staff effectiveness, and ensures consistent communication across the agency.

- Increased Family Engagement Initiative We launched an Increased Family Engagement Initiative to actively involve families in all aspects of the program. This includes regular workshops, family events, parent advisory groups, home visits, volunteer opportunities, and communication through newsletters and digital platforms. The initiative strengthens shared governance, improves parent knowledge of program operations, and encourages families to be partners in their child's development. Family participation rates have increased significantly, fostering stronger relationships between families, staff, and leadership.

- PCI CARES (Parents Care Initiative / PCI Card) We implemented the PCI CARED initiative, also known as the PCI Card, to encourage family participation in program activities. Parents receive a participation card that is punched each time they engage in events, workshops, or volunteer activities. Once the card is filled, parents receive a reward or incentive, motivating ongoing engagement. This initiative has strengthened family involvement, reinforced positive parent-staff partnerships, and created a fun, structured approach to promoting continuous family participation.

6. Continuous Improvement / Data Use

- Real-Time Program Dashboards We implemented program-wide dashboards that integrate child outcomes, attendance, health, and staff compliance data. Leadership and managers review dashboards weekly to identify trends, monitor risk, and take corrective action. This system allows timely, data-driven decision-making and ensures that follow-up actions are documented and sustained.



- Annual Agency Improvement Theme Each year, our agency selects an intentional theme based on the results of our comprehensive self-assessment. This theme focuses on an area identified for agency-wide improvement, such as classroom quality, family engagement, or data use. All staff and centers are engaged in targeted strategies, professional development, and action plans aligned with the theme. By addressing self-assessment needs in a structured way, we continuously strengthen program effectiveness, ensure compliance, and improve outcomes for children and families.

- Annual Agency & Leadership Book Reads Each year, our agency implements an agency-wide and leadership-focused book read to foster professional growth, shared learning, and a culture of continuous improvement. This year, the entire agency read *Who Moved My Cheese?* encouraging adaptability and proactive problem-solving. Leadership staff have also participated in leadership-specific reads, such as *Everyone Deserves a Great Manager*, supporting development of supervisory skills and effective decision-making. *Winning with Accountability* was another great read focusing on the secret language of high-performing organizations, and *The Art of Leadership: Developing People in Early Childhood Organizations*. These book studies are structured, integrated into discussion sessions, and contribute to agency-wide reflection and improved practices.

6. Continuous Improvement / Data Use



- **Data Days** We implemented Data Days, dedicated sessions where staff review program and child data, discuss trends, and analyze what the data is telling us. During these sessions, managers, teachers, and leadership collaboratively identify areas for improvement, celebrate successes, and create actionable strategies. Data Days strengthen accountability, ensure evidence-based decision-making, and support continuous improvement across all program areas.
- **Good News Initiative** We implemented the Good News Initiative to recognize staff when they are observed doing something exceptional. Positive behaviors, creative solutions, and exemplary performance are acknowledged in real time and shared across the agency through newsletters, staff meetings, or internal communications. This initiative reinforces a culture of appreciation, accountability, and motivation, encouraging staff to consistently perform at their best while fostering collaboration and positive morale across the organization.

Highlights 2025 Picture Gallery





Rodeo for PCI



Literacy Fall Festival at Kiddie Park



Mum for HS/EHS Campaign



Space Week



Male Initiative Turkey Donations/Operations Thanksgiving Trimming Donations



HS Chess Enrichment



Nutrition Activity



STREAM Dream Team



Family Night at the Mission Baseball Game



Head Start 60th Birthday Party



Children's Art Gallery

Coats for Kids initiative



Make a Book Day



Quick Fixin



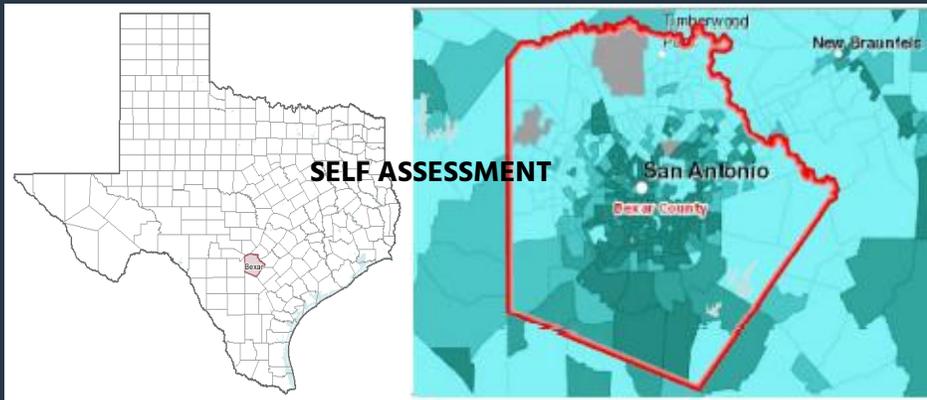
Pet Show & Tell



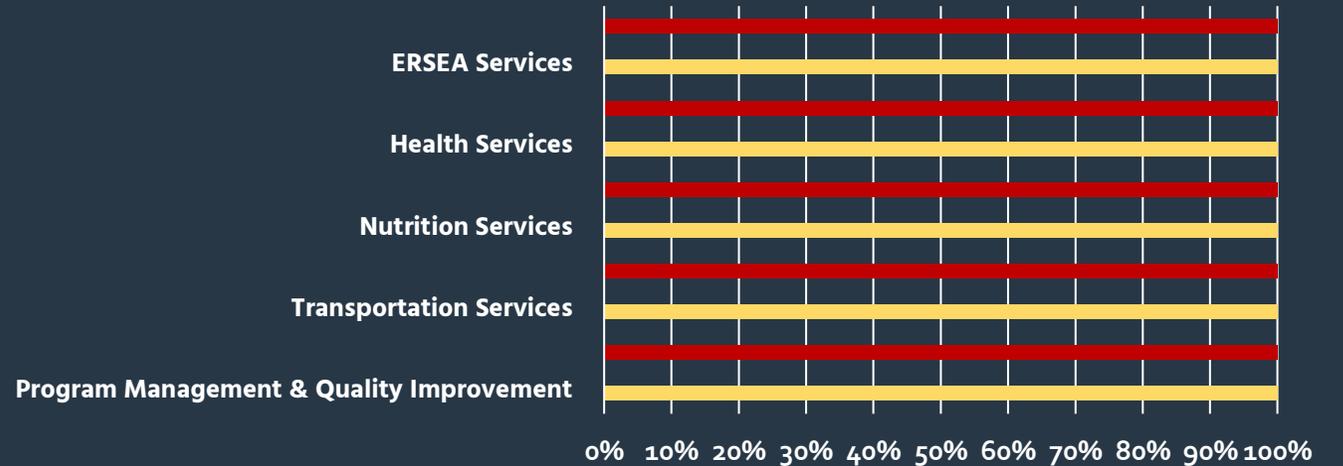
Community Assessment

Parent/Child Incorporated Community Assessment utilizes data that highlights that the areas in which Parent/Child Incorporated is providing services are high need areas when it comes to poverty levels, health and environmental factors and poor early childhood educational opportunities.

Parent/Child Incorporated San Antonio & Bexar County Service Area



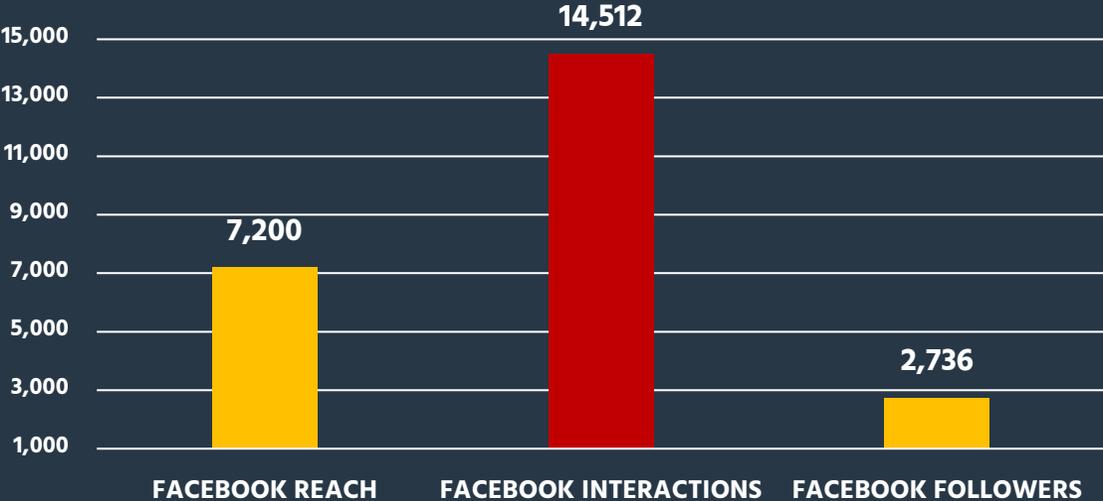
2025 Self-Assessment Compliance Results



Communications

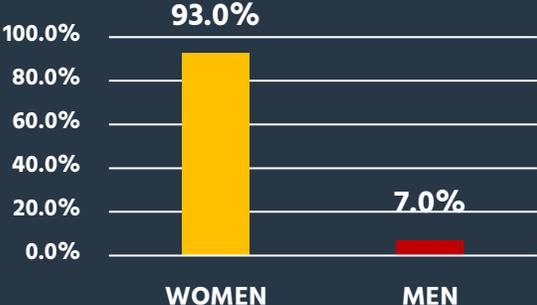


Social Media - Facebook

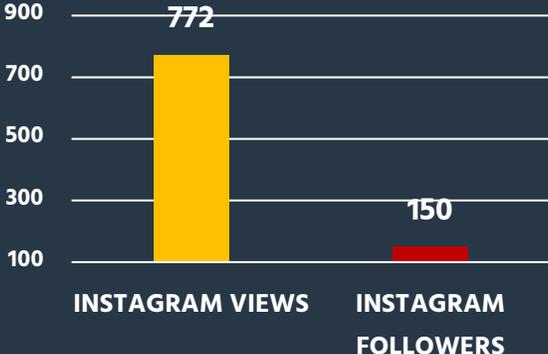


Communications

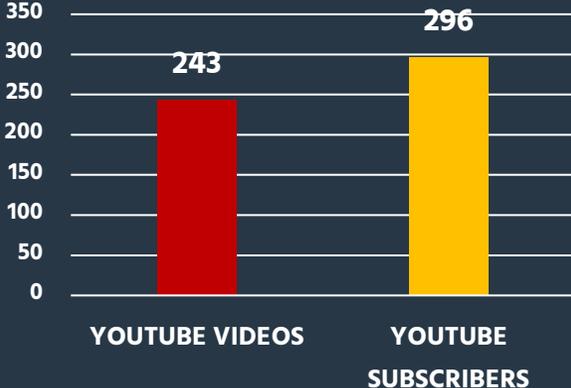
Social Media - Instagram
Demographics



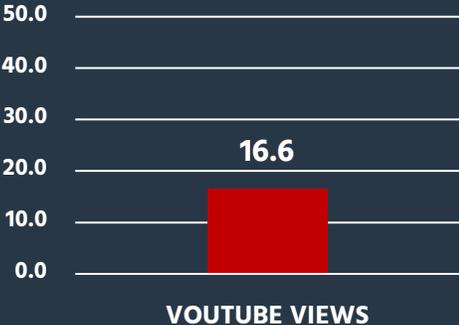
Social Media - Instagram



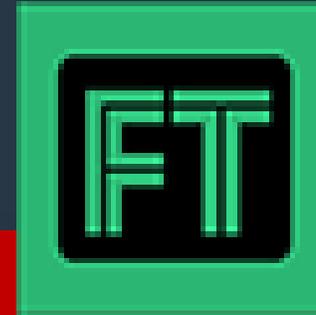
Social Media - YouTube



Social Media -
Youtube



Technology



WORKSTATION
160



Total Devices 200
Windows Workstations 200

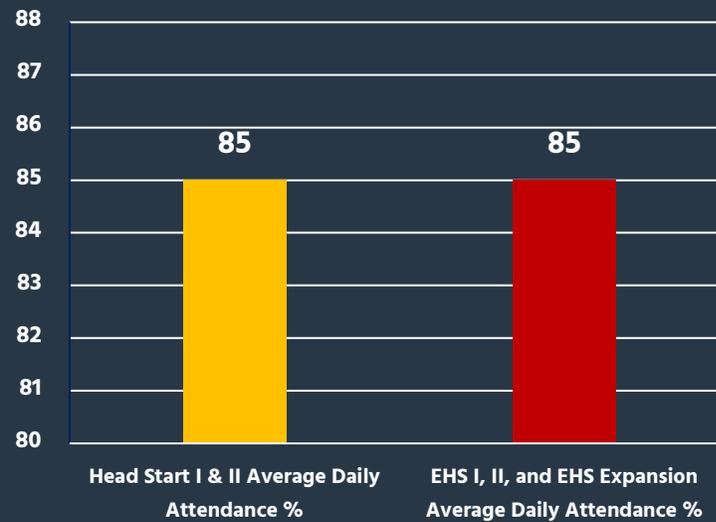


PATCH COMPLIANCE
97.51



Operations Family Services

Average Daily Attendance % Per Program



Head Start I ADA

85.0%

Head Start II

85.0%

Early Head Start I

85.0%

Early Head Start II

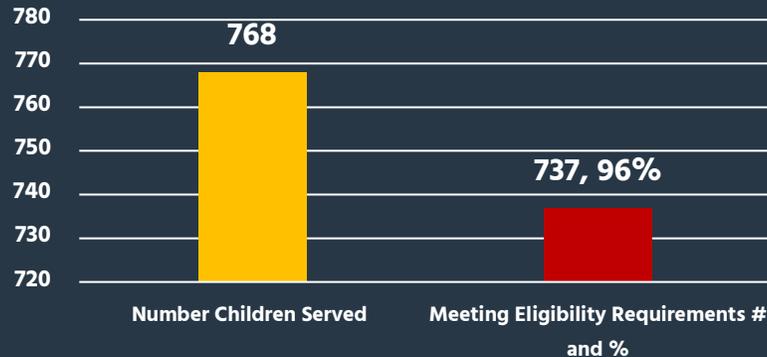
85.0%

EHS EXPANSION

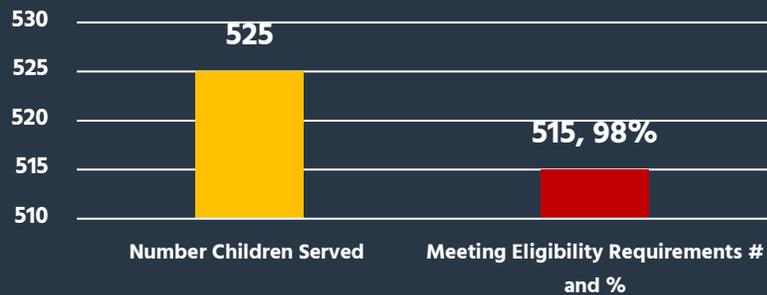
87.0%

Operations - Family Services

Head Start I and Head Start II



Early Head Start I, Early Head Start II & Early Head Start Expansion



Head Start I
450 Children Served.

Head Start II
318 Children Served.

Meeting Eligibility Requirements
96%

Early Head Start I
195 Children Served.

Early Head Start II
156 Children Served.

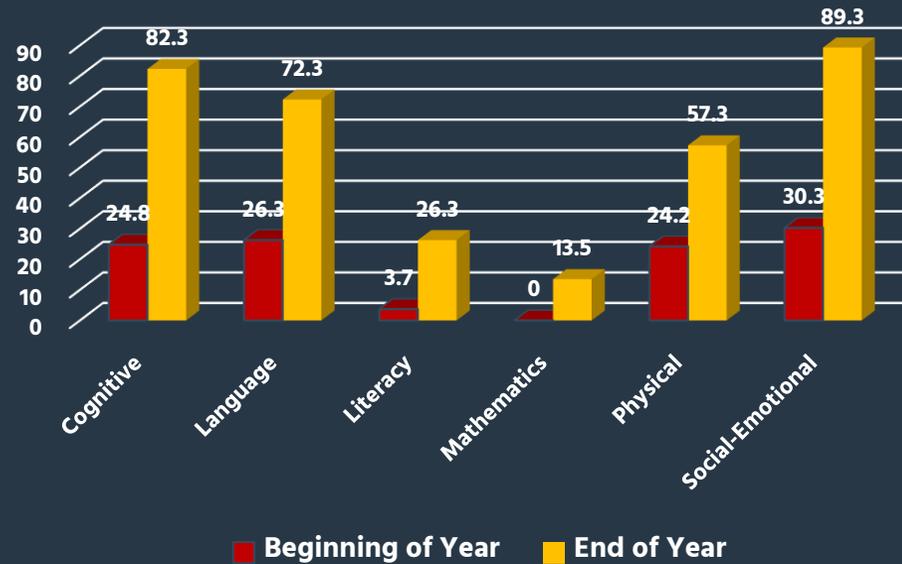
EHS Expansion
200 Children Served.

Meeting Eligibility Requirements
98%



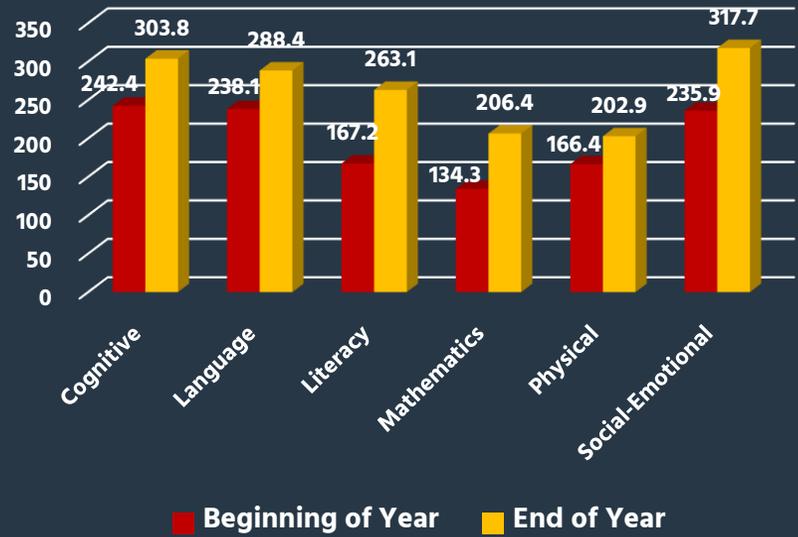
Education

Early Head Start, Early Head Start II, Early Head Start Expansion, and Child Care Partnership Birth to One Year Old Assessment Scores

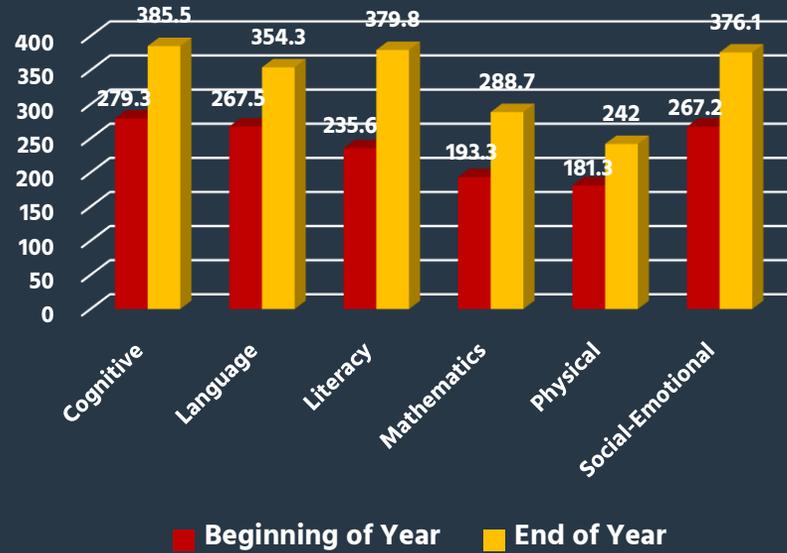


The graphs show data for the 2024-2025 school year for our Birth to One-Year-Old children, comparing the Beginning of the Year and End of the Year results for all children assessed. They display the average percentage of children identified as "**PROFICIENT**" at both points in time. The biggest improvement in the "**PROFICIENT**" was seen in Social Emotional from Birth to One-Year-Olds, followed closely by Cognitive. However, Mathematics is the area that Needs Improvement though progress was made. These scores identify training needs for ongoing training for teaching staff. There isn't a specific Beginning of the Year benchmark because children join the program at different times during the year. The program's strong point is maintaining fidelity in assessment procedures to ensure that all children are evaluated properly.

**Head Start, Head Start II,
Three-Year-Old Assessment Scores**

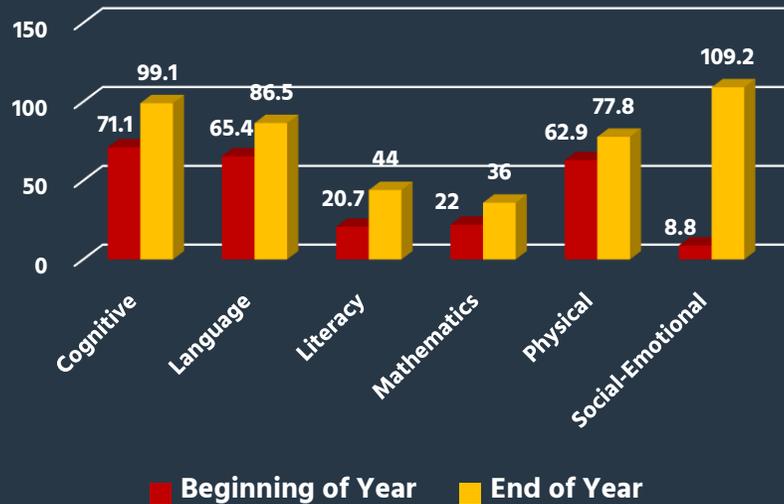


**Head Start, Head Start II,
Four-Year-Old Assessment Scores**

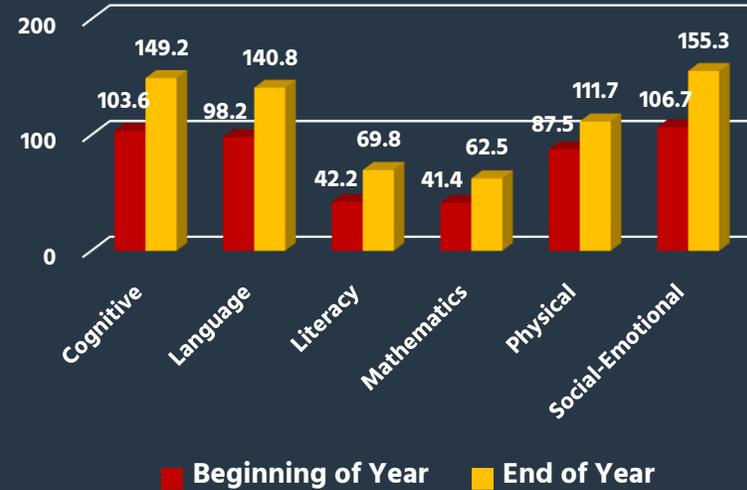


The graphs show data for the 2024-2025 school year, comparing the Beginning of the Year and End of the Year results for all children assessed. They display the average percentage of children identified as **"PROFICIENT"** at both points in time. The biggest improvement in the **"PROFICIENT"** was seen in Social-Emotional for 3-year-olds. 4-year-olds were also found to be **"PROFICIENT" in Cognitive Development**. However, Physical Development is the area that Needs Improvement, though progress was made. There isn't a specific Beginning of the Year benchmark because children join the program at different times during the year. The program's strong point is maintaining fidelity in assessment procedures to ensure that all children are evaluated properly.

Early Head Start, Early Head Start II, Early Head Start Expansion, and Child Care Partnership One-Year Old Assessment Scores



Early Head Start, Early Head Start II, Early Head Start Expansion, and Child Care Partnership Two-Year Old Assessment Scores



The graphs show data for the 2024-2025 school year, comparing the Beginning of the Year and End of the Year results for all children assessed. They display the average percentage of children identified as "PROFICIENT" at both points in time. The biggest improvement in PROFICIENCY was seen in Social Emotional for 1- and 2-year-olds. However, Mathematics is the area that Needs Improvement, though progress was made. There isn't a specific Beginning of the Year benchmark because children join the program at different times during the year. The program's strong point is maintaining fidelity in assessment procedures to ensure that all children are evaluated properly.

EHS-Childcare Partnership

Total Number of partnership sites: 3

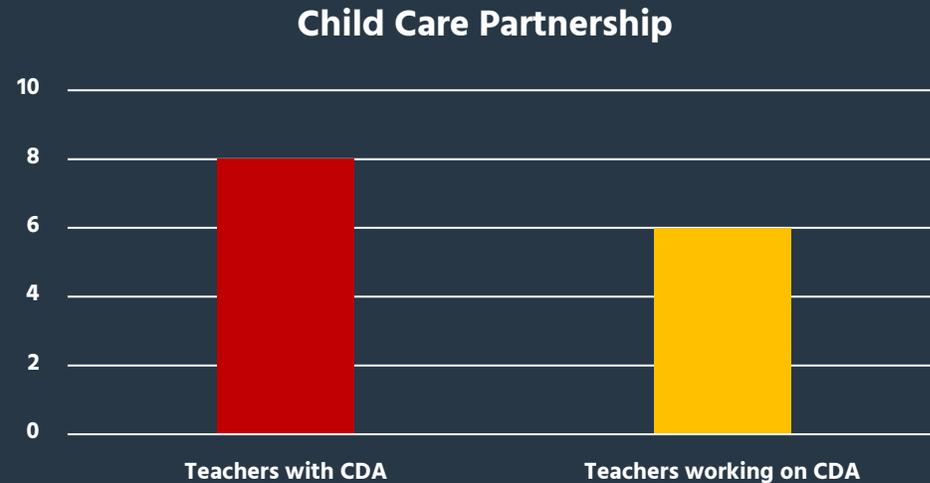
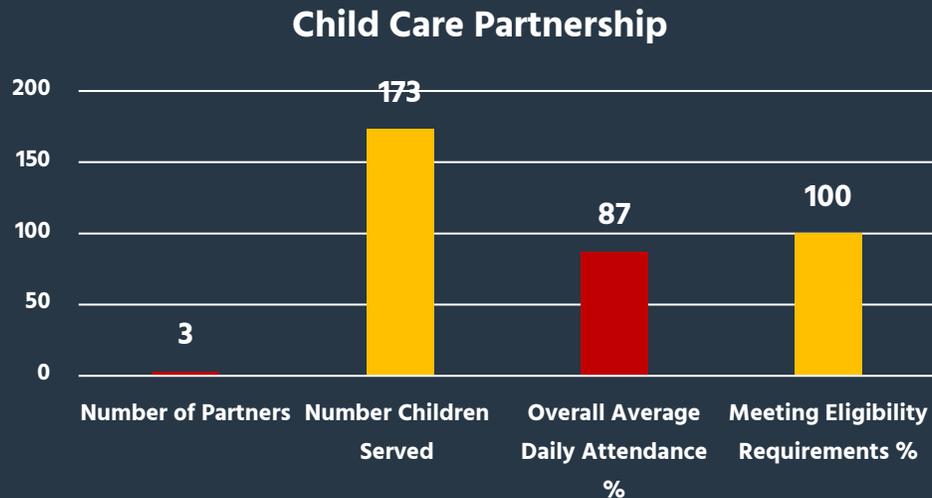
Total number of Children served: 173

Average Daily Attendance for February 2025-January 2026: 85%

Percentage of Eligible Children Served: 100

Total number of teacher's with CDA: 8

Total number of teachers working on a CDA: 6



Human Resources

Head Start/Head Start Grantee II/Early Head Start/Early Head Start Grantee II/Early Head Start Expansion/Childcare Partnership

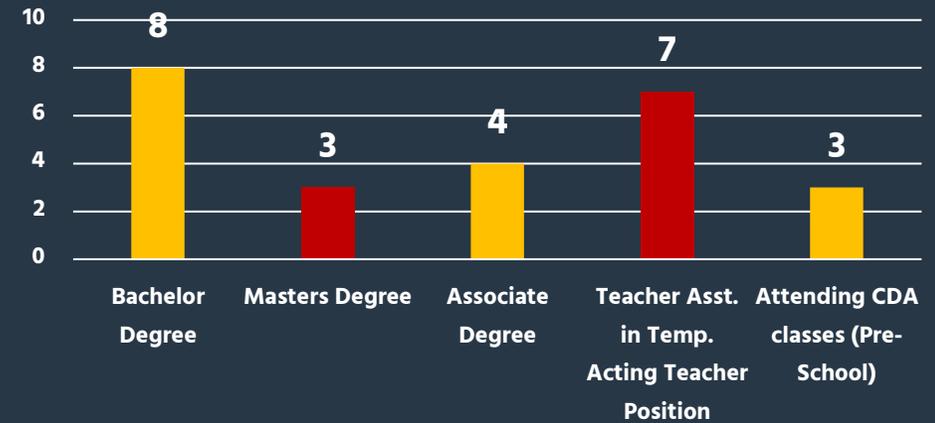
Employees: 254

Staff Education/ Head Start Staff

Teachers

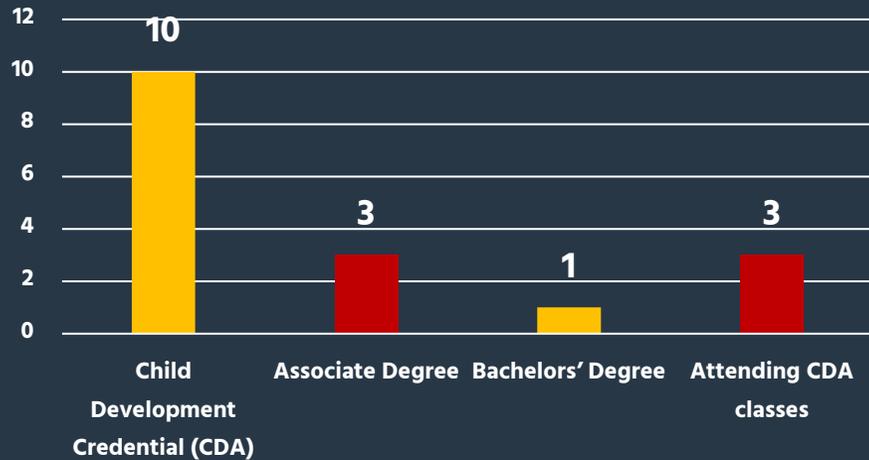
- 8 Teachers with a Bachelors' Degree
- 3 Teachers with a Master's Degree
- 4 Teachers with an Associate Degree
- 7 Teacher Asst. in temporary acting Teacher position
- 3 Attending CDA classes (Pre-School)

Head Start I Staff - Teachers



Head Start I Staff - Teacher Assistants

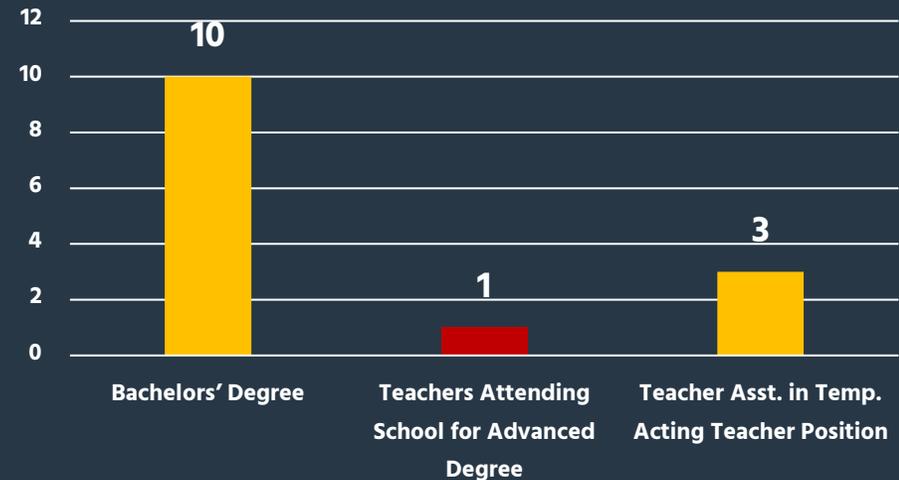
- 10 Teachers Assistants with a Child Development Associate (CDA)
- 3 Teacher Assistants with an Associate Degree
- 1 Teacher Assistant with a Bachelors' Degree
- 3 Teacher Assistant attending CDA classes



Head Start II Staff

Teachers

- 10 Teachers with a Bachelors' Degree
- 1 Teachers Attending School for Advanced Degree
- 3 Teacher Assistant in temporary acting Teacher position

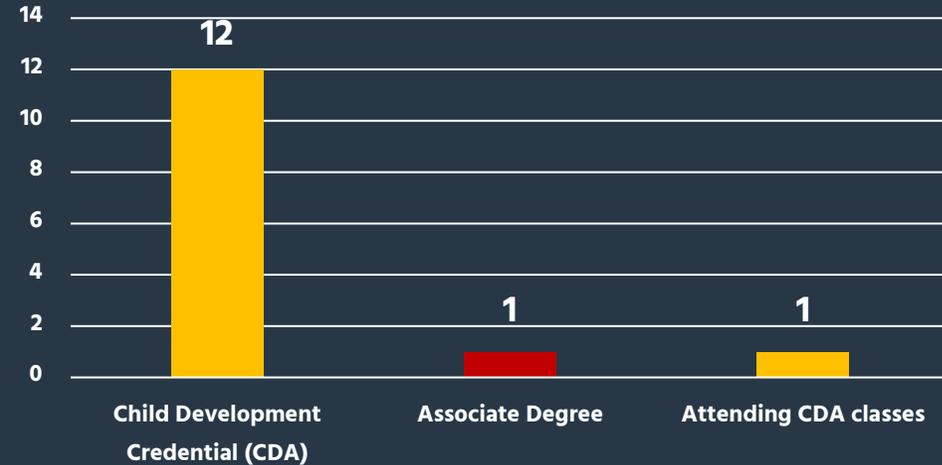


Teacher Assistants

12 Teacher Assistants with a Child Development Associate (CDA)

1 Teacher Assistant with an Associate Degree

1 Teacher Assistants attending CDA classes



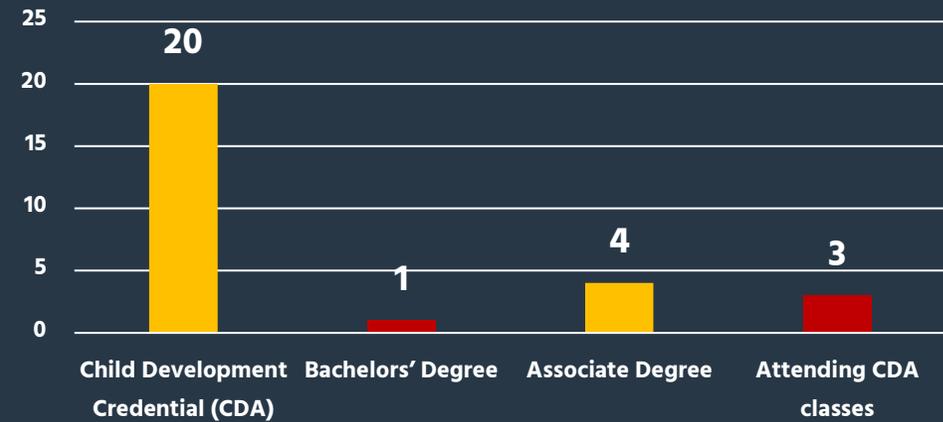
Early Head Start I Staff-Teachers

20 Teachers with a Child Development Associate (CDA)

1 Teacher with a Bachelors' Degree

4 Teachers with an Associate Degree

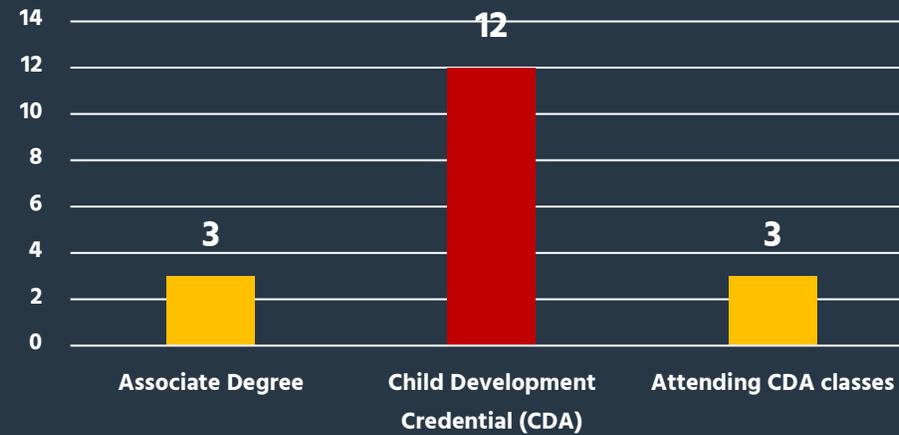
3 Teacher attending CDA classes



Early Head Start Expansion/CCP

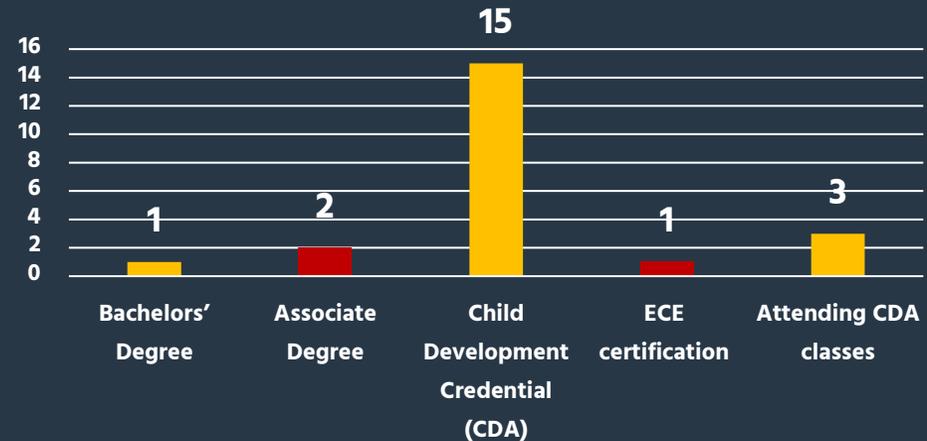
Teachers

- 3 Teacher with an Associate Degree
- 12 Teachers with a Child Development Associate (CDA)
- 3 Teacher attending CDA classes



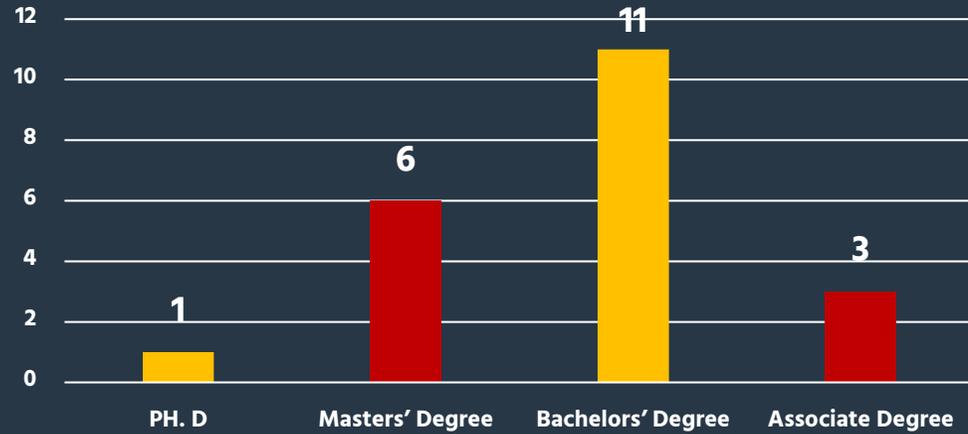
Early Head Start II- Teachers

- 1 Teachers with a Bachelors' Degree
- 2 Teachers with an Associate Degree
- 15 Teachers with a Child Development Associate (CDA)
- 1 Teacher with an ECE certification
- 3 Teachers attending CDA classes



Administration Staff

- 1 Administrator with a PH. D
- 6 Administrators with a Masters' Degree
- 11 Administrators with a Bachelors' Degree
- 3 Administrators with an Associate Degree

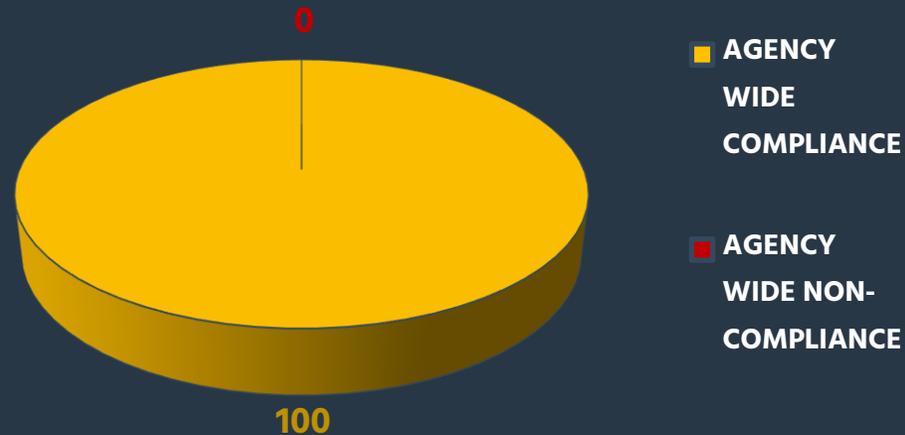


Compliance/ Disabilities/ Health/Mental Health



Compliance

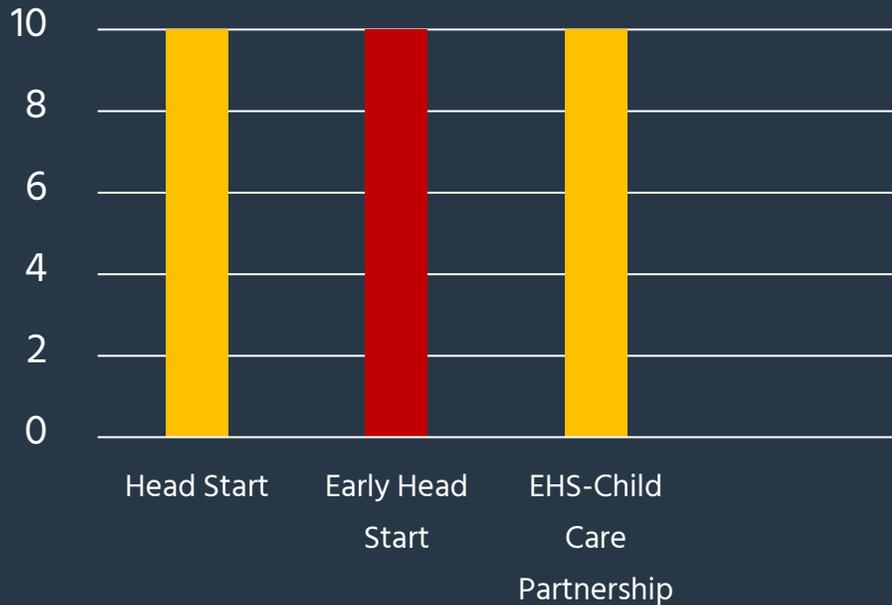
Parent/Child Incorporated continues to remain 100% in compliance with all Head Start Program Performance Standards, and all other Federal, State and Local regulations. In most recent internal compliance monitoring of the Health and Safety Policies and Procedures all areas have met 100% compliance.



Disability/ Mental Health Services

2/2025-1/2026

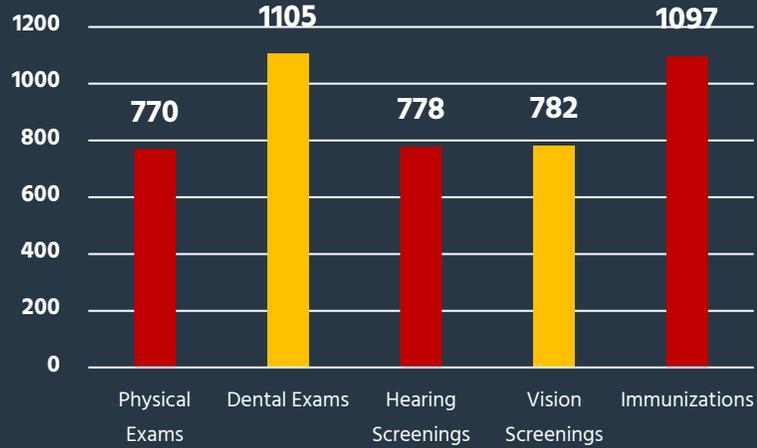
Disabilities 10%



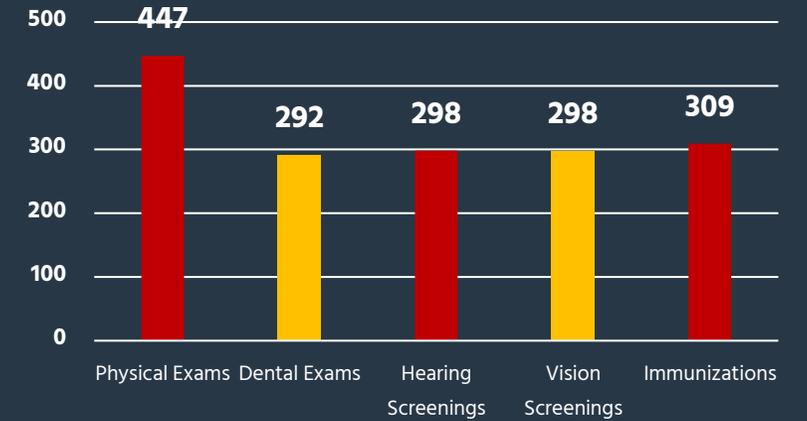
Parent/Child Incorporated continues to remain 100% in compliance with Head Start Program Performance Standards in ensuring that 10% of their actual enrollment are children eligible for services under the Individuals with Disabilities Education Act (IDEA).

Health Services

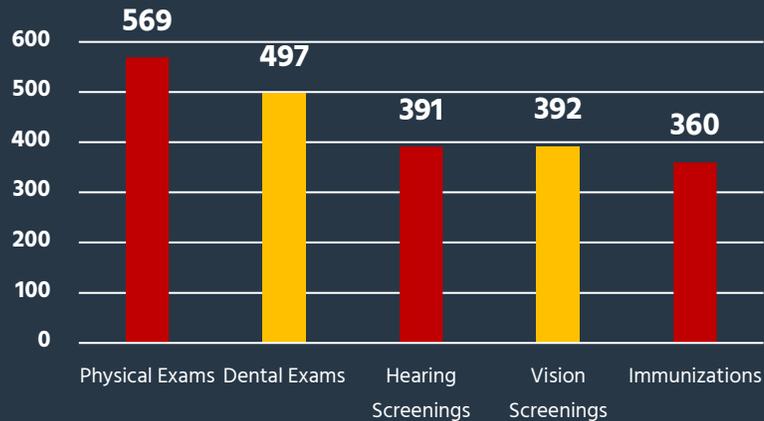
Head Start I and Head Start II



Early Head Start/ Child Care Partnership

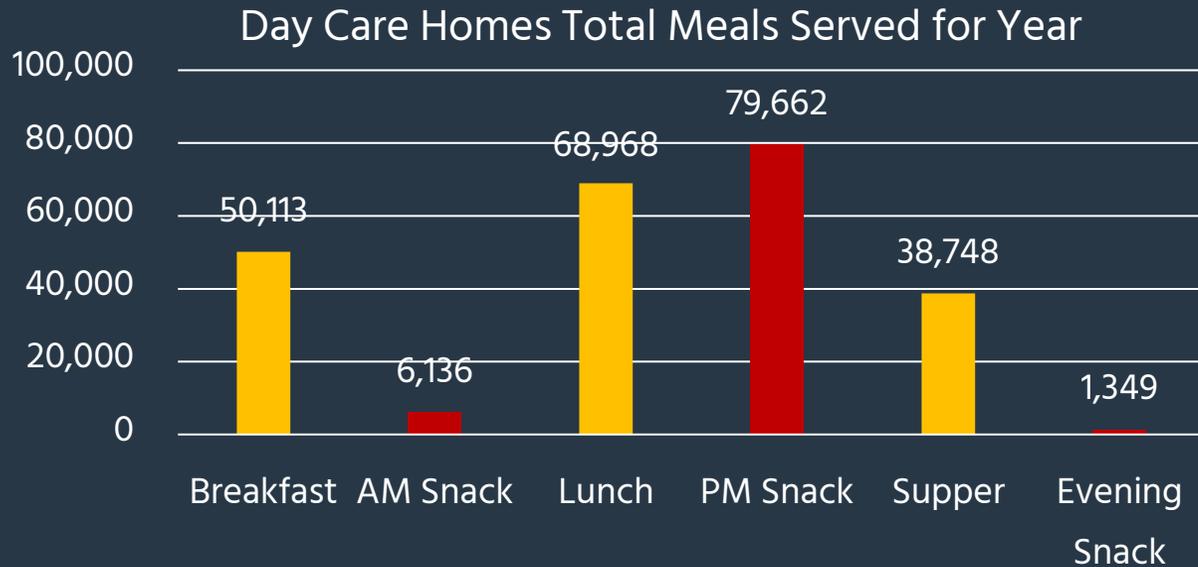


Early Head Start, Early Head Start II, and Early Head Start Expansion



Day Homes

Parent/Child Incorporated currently provides nutritional services to children from birth to 12 years of age enrolled in Day Care Homes throughout San Antonio and counties surrounding Bexar County.



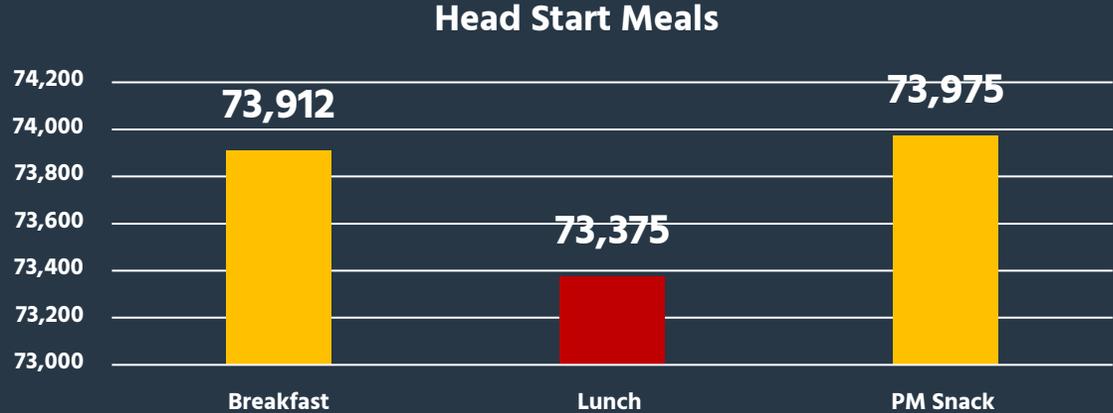
CACFP Centers Fiscal Annual Report
Fiscal Year February 1, 2025 - January 31, 2026

CACFP



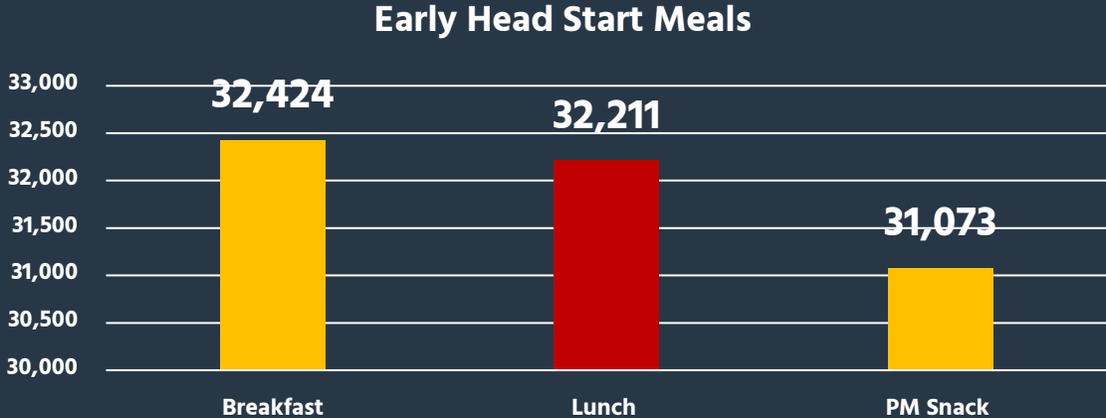
Head Start Meals

Breakfast 73,912
Lunch 73,375
PM Snack 73,975



Early Head Start Meals

Breakfast 32,424
Lunch 32,211
PM Snack 31,073



CACFP



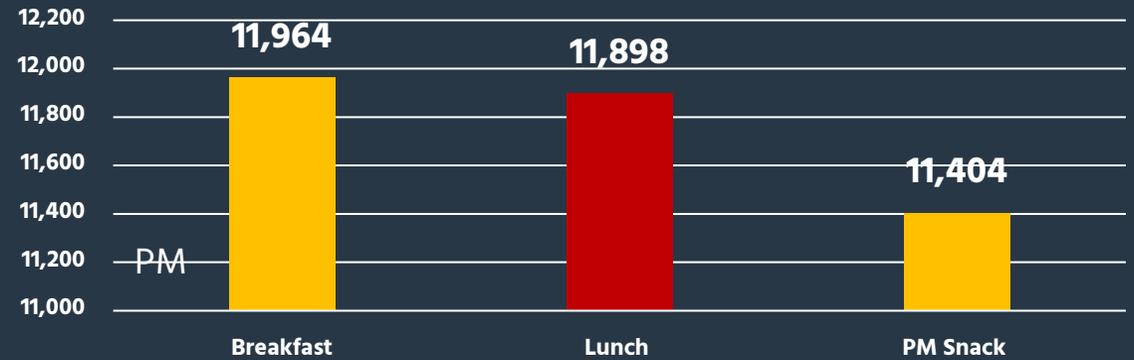
EHS Expansion Meals

Breakfast	11,964
Lunch	11,898
Snack	11,404

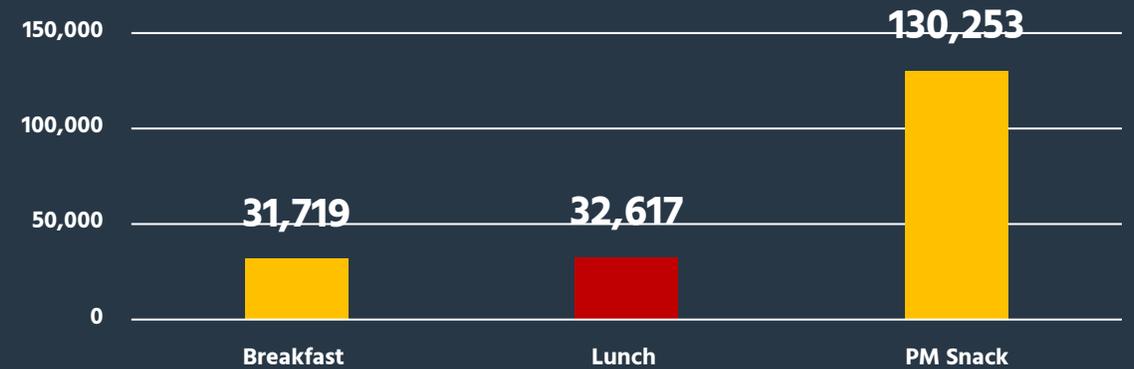
FSA Head Start Meals

Breakfast	31,719
Lunch	32,617
PM Snack	130,253

EHS Expansion Meals



FSA Head Start Meals

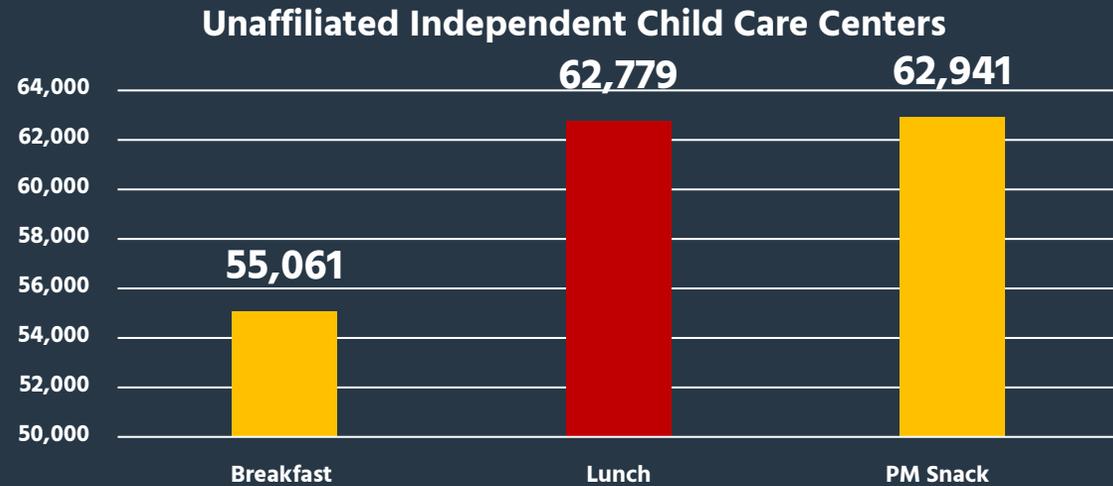


CACFP



Unaffiliated Independent Child Care Centers

Breakfast	55,061
Lunch	62,779
PM Snack	62,941



Financial and Operational Review



Fiscal Annual Unaudited Report Revenues



	Head Start	Early Head Start
■ Revenues	\$4,848,271.00	\$2,189,856.00
■ Non-Federal Share	\$1,212,069.00	\$547,464.00
■ GRAND TOTAL	\$6,060,340.00	\$2,737,320.00

Fiscal Annual Unaudited Report Revenues



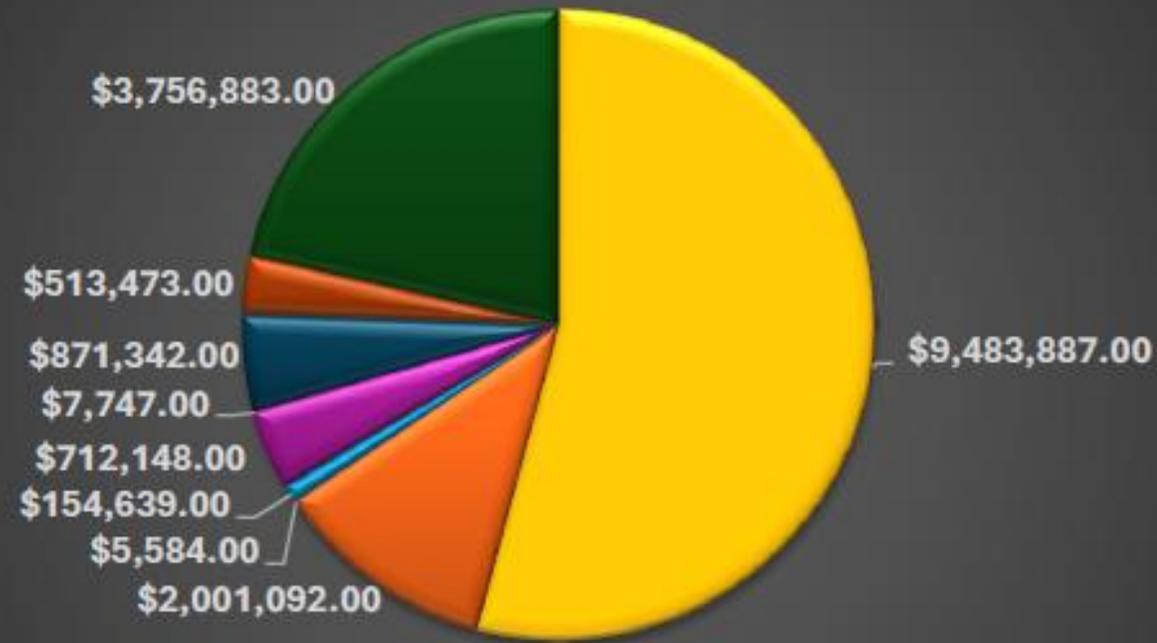
	Head Start II/Early Head Start II	EHS-CC Partnership/EHS Expansion
■ Revenues	\$5,131,188.00	\$2,928,182.00
■ Non-Federal Share	\$1,220,299.00	\$732,046.00
■ GRAND TOTAL	\$6,351,487.00	\$3,660,228.00

Fiscal Annual Unaudited Report Revenues



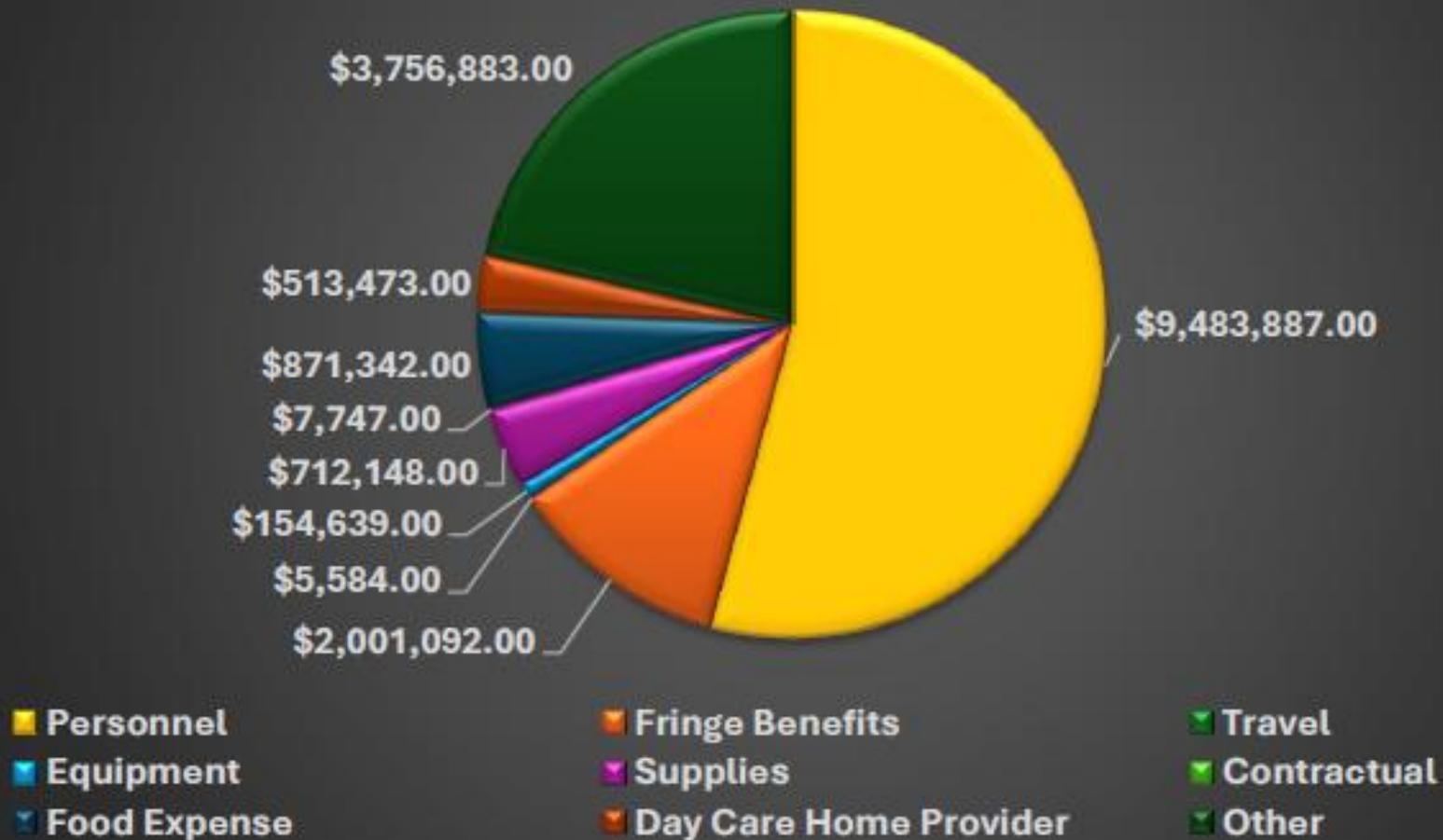


**Fiscal Annual Unaudited Report Fiscal Year
February 1, 2025 thru January 31, 2026 Expenditures**



- | | | |
|--|---|---|
| ■ Personnel | ■ Fringe Benefits | ■ Travel |
| ■ Equipment | ■ Supplies | ■ Contractual |
| ■ Food Expense | ■ Day Care Home Provider | ■ Other |

Fiscal Annual Unaudited Report Fiscal Year February 1, 2025 thru January 31, 2026 Revenues



PARENT/CHILD INCORPORATED (PCI)



Thank You!

"Growing San Antonio's Tomorrow...Today!" -



Presenter

Dr. Sharon M. Small

Chief Executive Officer/HS/EHS Director,
MEd, MA, PhD

Annual Report

Parent/Child Incorporated (PCI)

February 17, 2026